

**SIXTH ANNUAL ROCKY MOUNTAIN REGIONAL LEGAL WRITING CONFERENCE
THE UNIVERSITY OF ARIZONA, JAMES E. ROGERS COLLEGE OF LAW
PROGRAM AT-A-GLANCE**

Friday, March 17, 2006:

3:15 - 3:30, Room 140: Welcome

3:45 - 4:45: Concurrent Sessions

Room 201	Room 202	Room 203
<p>Humor as a Practice Skill Michael Dinnerstein, Texas Tech University School of Law</p> <p>Make 'em Laugh: Using Humor to Teach Difficult Writing Concepts Julie Oseid & Leah Christensen, University of St. Thomas School of Law</p>	<p>Writing "Ice Breaker": The Use of Journal Entries on a TWEN Website Maggie Barton, James E Rogers College of Law (University of Arizona)</p> <p>Leveraging TWEN to Teach Legal Research and Writing Skills and Manage Your Courses Kurt Gruebling, Thomson-West</p> <p>LexisNexis CourtLink® - Researching Court Materials Suzie Easter, LexisNexis</p>	<p>Plagiarism: What It Is and How to Avoid It By Using Correct Quotation Techniques Lisa Bradley & Joe Hnylka, Gonzaga University School of Law</p> <p>"I Meant What I Said and I Said What I Meant": Incorporating Ethics Lessons into Legal Writing Classes Lisa Mazzie Hatlen, Rebecca Blemberg, & Melissa Greipp, Marquette University Law School</p>

5:00 - 6:00: Concurrent Sessions

Room 201	Room 202	Room 203
<p>Reconceptualizing the First-Year Legal Writing Course as a "Legal Literacy" Course: Is it Time to Rethink What We Do and Why We Do It? Kirsten Davis, Arizona State University College of Law</p>	<p>Teaching Assistants: Why You Can't Live Without Them and How to Use Them Effectively Laurie O'Neal & Deb McIntosh, University of Idaho College of Law Erik Ryberg, Biological Diversity</p>	<p>Representing Harry Potter: Teaching Exercises Using Heroic Archetype Ruth Anne Robbins, Rutgers School of Law -- Camden</p> <p>Tell Me a Story: The Practical Application of Storytelling Techniques in Persuasive Writing Ken Chestek, Indiana University School of Law -- Indianapolis</p>

6:00 - 7:30, Upstairs Lobby: Opening Reception, Sponsored by LexisNexis

Saturday, March 18, 2006:

8:00 - 9:00, Upstairs Lobby: Breakfast, Sponsored by Aspen Publishers

9:00 - 9:50, Room 140: Plenary Session

**Attention Deficit Disorder, Dyslexia, and Legal Writing
Richard Neumann, Hofstra University School of Law**

10:00 - 11:00: Concurrent Sessions

Room 201	Room 202	Room 203
Becoming the Best Advocate in the World: Tips from the World Champions Stephanie Vaughan, Stetson University College of Law & Lance Long, J. Reuben Clark Law School (BYU)	Integrating Clinical Experience into your Legal Writing Program Sarah Schrup, Northwestern University School of Law	Empowering Your Audience: Removing the Mental Gymnastics from the Reading Process Samantha Moppett & Kathleen Elliott Vinson, Suffolk University Law School
Developing Oral Communication Skills in the First Year Joel Schumm, Indiana University School of Law - Indianapolis	Writing Balanced, Realistic, and Engaging Appellate Brief Problems Jim Dimitri, Indiana University School of Law - Indianapolis	Teaching Policy for Fun and Profit Kirsten Dauphinais, University of North Dakota School of Law

11:15 - 12:15: Concurrent Sessions

Room 201	Room 202	Room 203
Another Role for LRW Faculty: Casting LRW Faculty as Doctrinal Faculty Becky Cochran, University of Dayton School of Law	Looking at Legal Writing From Both Sides Now: Using Two Problems Simultaneously in an Advanced Legal Writing Class Myra Orlen, Western New England College School of Law	Teaching Students to Collaborate and Enjoy It Melody Daily & John Mollenkamp, University of Missouri--Columbia School of Law
Unraveling the Riddle of the Job Talk Susan Thrower, DePaul University College of Law	Persuasive Advocacy: Extracting and Stating a Favorable Rule of Law Suzanne King, University of Arizona, James E. Rogers College of Law	Teach Them Like It Is: A Brief-Writing Exercise in Teams Amy Montemarano, Rutgers School of Law -- Camden

Saturday, March 18, Continued:

12:15 - 1:30, Upstairs Lobby: Lunch, Sponsored by Thomson-West

1:30 - 2:30: Concurrent Sessions

Room 201	Room 202	Room 203
ABA Accreditation: Standards and Politics Suzanne Rowe, University of Oregon School of Law	The Legal Reasoning of John Dewey David Ritchie, Mercer University School of Law	Too Much, Too Little, or Just “Write”: What is the “Right” Approach to Critiquing Student Drafts? Alison Julien, Marquette University Law School, Lisa McElroy, Southern New England School of Law, Nancy Soonpaa, Texas Tech University School of Law, & Susan Smith Bakhshian, Loyola Law School – Los Angeles

2:45 - 3:45: Concurrent Sessions

Room 201	Room 202	Room 203
Law School Writing Without Teachers Linda Edwards, Mercer University School of Law From Shania Twain to Ishtar: Using Pop Culture to Teach Basic Principles of Legal Research and Analysis Michael Higdon, William S. Boyd School of Law (UNLV)	The Conference Conundrum Mike Koby, Washington University School of Law Fitting It All In: Skills Instruction in the Five Semester Option Maria Crist, Vicki VanZandt, & Susan Wawrose, University of Dayton School of Law	Using Quizzes to Shore up the Base of Bloom’s Taxonomy Pyramid Sheila Miller, University of Dayton School of Law Correcting Impaired Vision: Ways to Help Students See the Weaknesses in Their Own Writing Patricia Montana, St. John’s University School of Law

Saturday, March 18, Continued:

4:00 - 5:00:

Concurrent Sessions

Room 201	Room 202	Room 203
The Law School Word List John Haberstroh, Northwestern University School of Law Materials Development Using Corpora of Legal Documents: Writing Effective Holdings and Developing Legal Vocabulary Skills Sue Reinhart, English Language Institute, The University of Michigan	Using "Lightning Rounds" to Implement the "Articulation" Teaching Method from Cognitive Apprenticeship Learning Theory Carol Wallinger, Rutgers School of Law-Camden What is Synthesis -- Really? Judy Rosenbaum, Northwestern University School of Law	The Authority Exercise: A Really In-Depth, Hands-On Examination of Types of Legal Authority Lorri Unumb, Charleston School of Law Using Storytelling to Better Teach IRAC Jim Levy, Nova Southeastern University Shepard Broad Law Center

5:00 - 5:15, Room 140:

Closing